NAME:

HISTORY RAFTS

WHAT AM I TO FOCUS ON? **Early Colonial Settlement**

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| ROLE | AUDIENCE | FORMAT | TOPIC |
| John Rolfe | Jamestown colonists | Speech | Convince them to grow a crop that they can’t eat |
| Cecil Calvert | English Catholics | Advertisement | Maryland Colony |
| Pilgrims | Squanto | Invitation | Thanksgiving dinner |
| Native Americans | King of England | Letter | Stop sending people to our land |
| William Penn | English citizens | Advertisement | The Middle colonies are the best! |

The goal of this is for all students to earn at least a 3 score on a 4-point scale.

**Level 1: MISSING IN ACTION; SHOULD DO THIS ASSIGNMENT OVER**.

STUDENT IS UNABLE TO ACCOMPLISH EVEN THE MOST BASIC ELEMENTS OF THIS TASK; LACKS UNDERSTANDING.

**Level 2: NOT READY**.

STUDENT INDEPENDENTLY MAKES NO MAJOR ERRORS OR OMISSIONS REGARDING THE SIMPLER, BASIC TASK COMPONENTS, BUT TOO MANY GAPS IN UNDERSTANDING.

**Level 3: GETS IT**

STUDENT INDEPENDENTLY GETS BOTH THE BASIC AND THE MORE COMPLICATED TASK ELEMENTS THAT WERE EXPLICITLY TAUGHT WITH NO MAJOR ERRORS OR OMISSIONS.

**Level 4: SLAM DUNK**

IN ADDITION TO A LEVEL 3 PERFORMANCE, STUDENT INDEPENDENTLY EXCEEDS WHAT WAS TAUGHT BY ADDING ADDITIONAL CORRECT INFORMATION, IDEAS OR COMMENTARY: RAISES THE BAR!