**Writing Rubric**

**Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_ / 50**

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|  | **Ideas** | **Organization** | **Word Choice** | **Sent. Structure** | **Mechanics** |
| 9-10  Excellent/ Exemplary | Focuses on topic, presents thoughtful ideas and develops them with details | Well organized with a strong beginning, middle, and end | Uses beautiful language often; wide variety of words used; word choices make ideas more clear | Uses complete sentences of varying lengths; sentences begin differently | Very few or no grammar, spelling punctuation, or capitalization errors |
| 7-8  Good/ Proficient | Mostly focuses on topic and develops it clearly and fairly well with supporting  details | Organized with a beginning, middle, and end | Uses beautiful language at times; varies word choice | Most sentences are complete and simple, attempts are made at varying sentence length | Relatively few grammar, spelling, punctuation, or capitalization errors |
| 5-6  Needs Improvement/ Below Proficient | Strays from topic, presents some important ideas with few supporting details | Attempts to organize with a beginning, middle, and end | Attempts to use beautiful language; little variety or describing words | Some sentences are not complete, little variety | Some grammar, spelling punctuation, or capitalization errors |
| 4-  Unsatisfactory/ Considerably Below Proficient | Lacks clear topic and details | Does not have a beginning, middle, or end | Repeats same words often, little attempt at using describing words | No complete sentences | Many grammar, spelling, punctuation, or capitalization errors |